



# SC Annual School Report Card Summary

**S Kilbourne Elementary**  
**Richland 1**  
**Grades: PK-5** **Enrollment: 287**  
**Principal: Sarah G. Smith**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Vince Ford**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

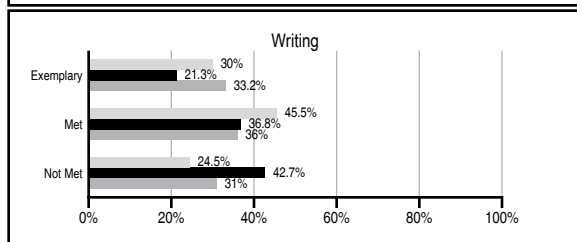
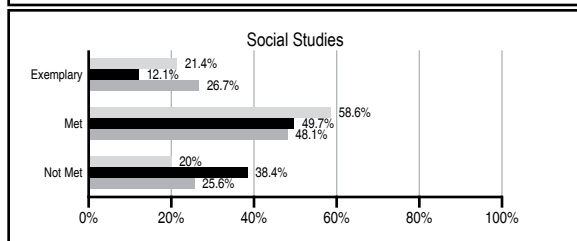
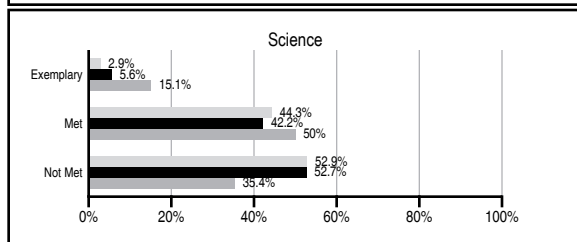
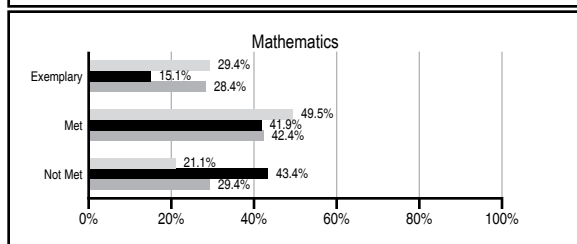
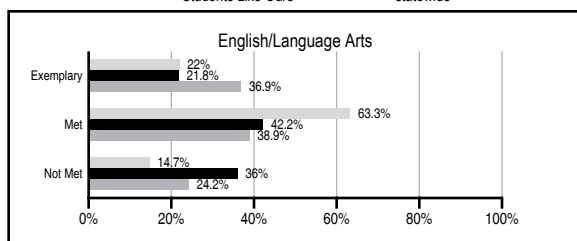
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	60	58	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

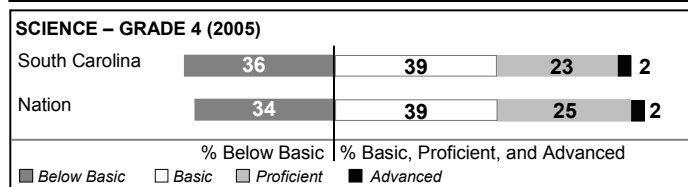
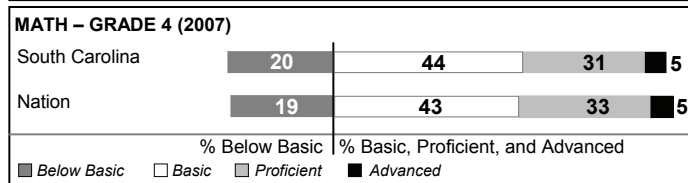
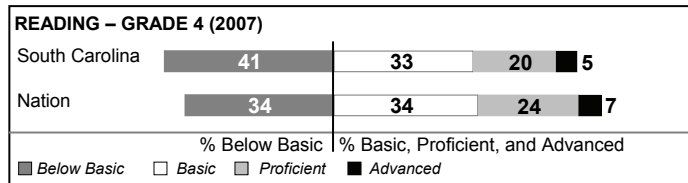
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

S Kilbourne Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=287)				
Retention rate	1.3%	Down from 2.1%	2.5%	1.9%
Attendance rate	96.5%	Up from 96.2%	96.0%	96.3%
Eligible for gifted and talented	4.0%	Down from 6.3%	2.9%	10.0%
With disabilities other than speech	2.7%	Up from 2.0%	7.5%	7.7%
Older than usual for grade	2.5%	Up from 1.7%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 60.7%	57.1%	59.4%
Continuing contract teachers	83.3%	Up from 82.1%	71.8%	80.0%
Teachers with emergency or provisional certificates	4.2%	Up from 3.8%	0.0%	0.0%
Teachers returning from previous year	79.5%	Up from 79.4%	81.7%	85.9%
Teacher attendance rate	94.2%	Down from 95.9%	95.2%	95.1%
Average teacher salary*	\$50,544	Up 3.9%	\$45,857	\$47,149
Classes not taught by highly qualified teachers	0.9%	Up from 0.8%	0.3%	0.0%
Professional development days/teacher	8.3 days	Down from 9.0 days	10.8 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 12.2 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 89.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,397	Up 5.0%	\$8,670	\$7,458
Percent of expenditures for instruction**	77.5%	Down from 79.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	74.5%	Down from 76.6%	61.9%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	41	37
Percent satisfied with learning environment	82.8%	87.8%	80.6%
Percent satisfied with social and physical environment	86.2%	87.8%	77.8%
Percent satisfied with school-home relations	53.6%	95.1%	94.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Kilbourne Elementary is a neighborhood school centrally located amidst a hub of businesses, universities, shops, and restaurants. Our area attracts a shifting, diverse mix of young professionals with growing families, students, short-term residents, and subsidized/public housing participants. Since we have met Adequate Yearly Progress goals for the past six years, we also serve as a school of choice for students not zoned to South Kilbourne.

South Kilbourne's top priority continues to be academic achievement. This year's vision, "Going for the Gold," emphasizes our commitment to support the spirit of our community and provide a quality education for all students. We recognize the importance of an environment that promotes intellectual, emotional, personal, and social growth while preparing our students for success in our ever-changing world.

School-wide best practice academic strategies include literacy emphasized across the curriculum, curriculum assimilation, and recognition and awareness of diverse learning styles. Our Success Maker Lab, which has a full-time lab manager and 25 computers, provides individualized, tiered instruction in English Language Arts (ELA) and math. School-wide ELA strategies include small-group instruction, leveled-texts usage, accelerated reader, and the services of two reading interventionists. Math academic strategies include the use of manipulatives, flexible grouping, and a Math coach to enhance curriculum delivery. Science and social studies strategies include the use of inquiry, exploration, research, and field studies. Additional support comes through collaboration with USC, Midlands Reading Consortium, Midlands Technical College, and community and faith organizations.

Books and Breakfast and Smart Matters are examples of our monthly educational programs designed to involve and educate parents in the growth and development of their children. Our commitment continues to be increased stakeholder involvement and understanding to enhance our mission and maximize the total development of each child entrusted to South Kilbourne Elementary.

Mrs. Sharon Jenkins, School Improvement Council Chairperson  
Sarah G. Smith, Principal

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